



Preventing Radicalisation Statement



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Background

This 'Preventing Radicalisation Policy' is part of our commitment to keeping children safe. Schools have an important part to play in both educating children and young people about extremism and recognising when pupils start to become radicalised. In March 2015 new statutory duties were placed on schools by the 'Counter Terrorism and Security Act,' (2015) which means they must work to prevent children being drawn into extremism.

Safeguarding children from all risks of harm is an important part of a school's work and protecting them from extremism is one aspect of that.

Ethos

Stow Heath Primary School is a caring community, where experiences are shared and we learn from each other. Each child is treated as an individual, regardless of gender, ethnic origin, disability or home background. At Stow Heath Primary School we work to achieve the following aims:

To shine like a Star at Stow Heath we will...

Foster a happy, caring, secure and exciting environment which enables all to achieve

Offer a broad and balanced curriculum that is enjoyable and inspiring, designed to meet the needs of all our children

Develop in each child a sense of self-esteem, responsibility, co-operation, independence and tolerance of others to prepare children for life outside school

Promote British values through Spiritual, Moral, Social and Cultural (SMSC) development

Encourage a sense of community and good citizenship

Ensure equal opportunities for all our children

Foster and maintain an effective and positive partnership between school, parents and other agencies, the local community and the wider community.

Offer a holistic approach to children's development, listening to and nurturing the whole child.

This is why we all shine like stars!





To shine like a Star we believe in:

Telling the truth

Respecting others and their property

Being considerate towards each other

Helping each other

Taking responsibility for what we do

Having confidence

Being happy

These things do not let us shine

Bullying

Racial harassment

Sexual harassment

Stealing

Unkind words

Name-calling and unkind comments

Unkind and hurtful actions

Pupils spoiling things for others





Statutory Duties

The duty to prevent children and young people being radicalised is set out in the following documents.

- Counter Terrorism and Security Act (2015)
- Keeping Children Safe in Education (2015)
- Prevent Duty Guidance (2015)
- Working together to Safeguard Children (2015)

Non-statutory Guidance

- Promoting fundamental British values as part of SMSC in schools: Departmental advice for maintained schools, (DfE 2014).

Related Policies

- Acceptable use of the Internet and Digital Technology Policy
- Safeguarding Policy
- Equality Policy
- Staff Code of Conduct
- Teaching and Learning Policy
- Whistle-blowing Policy

Definitions

Extremism is defined in the 2011 Prevent strategy as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.

Radicalisation refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

British Values are democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Roles and Responsibilities

Role of the Governing Body

It is the role of the governing body to ensure that the school meets its statutory duties with regard to preventing radicalisation. The safeguarding governor will liaise with the Head teacher.

Role of the Head teacher

It is the role of the Head of School / Executive Head Teacher to:

- ensure that the school and its staff respond to preventing radicalisation on a day to day basis,
- ensure that the school's curriculum addresses the issues involved in radicalisation
- ensure that staff conduct is consistent with preventing radicalisation.





Role of Designated Safeguarding Lead

It is the role of the designated safeguarding lead to:

- ensure that staff understand the issues of radicalisation, are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns
- receive safeguarding concerns about children and young people who may be vulnerable to the risk of radicalisation or are showing signs of radicalisation
- make referrals to CHANNEL with regard to concerns about radicalisation
- liaise with partners, including the local authority and the police
- Report to the governing body on these matters.

Role of Staff

It is the role of staff to understand the issues of radicalisation and know how to refer their concerns.

Curriculum

We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. We encourage our pupils to be inquisitive learners who are open to new experiences and are tolerant of others.

Internet Safety

The internet provides children and young people with access to a wide-range of content, some of which is harmful. Extremists use the internet, including social media, to share their messages. The filtering systems used in our school blocks inappropriate content, including extremist content.

Staff Training

Staff will be given training to help them understand the issues of radicalisation, are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns. This information also forms part of induction safeguarding training. Staff are updated as necessary in staff meetings, briefings and INSET days.

Safer Recruitment

The school follows LA guidance on the recruitment of staff.

Visitors

Visitors to the school are made aware of our safeguarding and child protection policies and are given information about what to do if they are concerned about any aspect of child welfare.

Signs of Vulnerability

There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are a number of signs that together increase the risk. Signs of vulnerability include:

- Underachievement
- being in possession of extremist literature
- Poverty
- Social exclusion
- traumatic events
- Global or national events





- Religious conversion
- Change in behaviour
- Extremist influences
- Conflict with family over lifestyle
- Confused identity
- Victim or witness to race or hate crimes
- Rejection by peers, family, social groups or faith

Recognising Extremism

Early indicators of radicalisation or extremism may include:

- showing sympathy for extremist causes
- glorifying violence, especially to other faiths or cultures
- making remarks or comments about being at extremist events or rallies
- Evidence of possessing illegal or extremist literature
- advocating messages similar to illegal organisations or other extremist groups
- Out of character changes in dress, behaviour and peer relationships
- Secretive behaviour
- Online searcher or sharing extremist messages or social profiles
- Intolerance of difference, including faith, culture, gender, race or sexuality
- Graffiti, art work or writing that displays extremist themes
- Attempts to impose extremist views or practices on others
- verbalizing anti-Western or anti-British views
- advocating violence towards others

Referral Process

Staff and visitors to the school must refer all concerns about children and young people who show signs of vulnerability or radicalisation must be passed to the Designated Safeguarding Lead.

Monitoring and Review

This policy will be monitored by the governing body at least annually by receiving a report from the Designated Safeguarding Lead.

This is not a statutory policy and will be reviewed at an appropriate time not later than two years after ratification by the governing body.

Stow Heath Primary School
PREVENT - visitors

All visitors to Stow Heath Primary School will be expected to abide by the school's equality commitments. There must be no statements which may cause offence to others, or otherwise undermine tolerance of other faiths or beliefs: and there must be no extremist material. Visitors will only be invited to the school following approval by the Head teacher. Appropriate checks on visitors will be taken.

Checks include:

References from other schools where the person has spoken previously.

Internet searches.

Using visitors from recognised charities or established companies.

Procedures:

All visitors will be expected to arrive at reception in good time to sign in, and must bring suitable identification.

All visitors will be supervised at all times and will not be left alone with any pupils unless they have a confirmed DBS check.

An evaluation will be completed after, to include feedback from staff.

Name.....

Date.....

Content of talk:

I agree to abide by the school's equality commitments. There will be no statements which may cause offence to others, or otherwise undermine tolerance of other faiths or beliefs: and there will be no extremist material. I will keep to the agreed content of my talk, as agreed with the Head teacher prior to this talk. I understand that this talk cannot be used to raise funds without prior consent from the Head teacher.

Signed:

Signed Head teacher: