



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Securing Afterschool clubs accessible for all. • Maintenance of Tri golf. • Participation in competitive sports. • DSEN involvement in inter LA sporting activities; cricket tournament in Autumn Term and SMILE event Summer Term(postponed) • School Football Teams winners of the School League and runners up in the Town League. • Increased participation in After School Clubs. • Increased participation in Cross Country Championships, • 5 a side at Wolves training ground • Maintenance of Afterschool clubs. • CPD for PE coordinator and identified staff 	<ul style="list-style-type: none"> • Sports/activity days throughout the year so that pupils develop awareness of the need for a level of fitness • PE coordinator provides CPD for staff. • Encourage families to bring healthier packed lunches or take up school lunches. • Secure further swimming opportunities for pupils so that the percentage of swimmers increases. • Sports apprentices training secured.
Key Achievements 2019 - 2020	

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below*:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not at present as school unable to secure additional swimming lessons at local Baths.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Total fund allocated: £19601	Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to be encouraged to take part in physical activities to increase their level of fitness.	Whole school fitness challenge days booked through outside provider, Soccer Coaching 2000.	£800	% increase in points scored by individual	PE coordinator and Sport Leaders to deliver.
	KS2 bleep test days, one per half term (20 metre area) (Sports Hall Athletics and Multi skills event)	£660 for cover for PE coordinator to facilitate.	% increase in points scored by individual	School provide internal cover.
	After School Clubs and Activity days booked for academic year 2019 - 2020, Soccer Coaching 2000	£6609	% increased participation in clubs	School introduces a charge on half termly basis.
	Year group Sports Days booked. Run by PE coordinator and Sports Leaders.	£880 for cover for PE coordinator to facilitate	All pupils participate and show enjoyments, increased skills and fitness.	School provide internal cover.
Pupils are able to access high quality play and sports activities throughout the lunchtime session.	Purchase new equipment.	£3000	Equipment purchased and Sport Leaders develops sports and play activities.	School raises money through fund raising activities; Sponsored Bike Ride.

		Total: £11949		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils understand the importance of being healthy, having a good diet and participating in sport to improve fitness.	<p>Healthy Eating week, one per year. (Summer term)</p> <p>Healthy Eating promoted through school meal provider.</p> <p>School curriculum includes activities</p>	£800 for resources (£50 per class)	<p>Healthy Eating Assembly promotes healthy eating.</p> <p>Pupils bring healthy snacks and lunch boxes.</p> <p>School meal provider holds parent sessions.</p> <p>% take up of schools meals increases.</p> <p>School Curriculum map details PE and promotion of a healthy lifestyle.</p>	<p>Healthy Eating week regular feature of school curriculum.</p> <p>School meal provider provides affordable healthy lunches and packed lunches.</p> <p>Regularly reviewed.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that all staff are confident to deliver good quality PE lessons.	<p>PE coordinator provides coaching for staff.</p> <p>Ensure all teachers are implementing the school agreed curriculum.</p> <ul style="list-style-type: none"> • Monitor planning • Observe lessons <p>Soccer 2000 Coaching provides coaching and skills session for staff to improve their skills.</p> <p>Sports apprentices and PE coordinators attend Connected CPD</p>	<p>Staff meeting</p> <p>Staff meeting</p> <p>Noncontact time</p> <p>Staff meeting</p> <p>Noncontact time</p> <p>£3110</p> <p>Cover costs for staff £4042</p>	<p>Staff confident in delivering range of PE activities.</p> <p>Staff confident in delivering range of PE activities.</p> <p>Staff confident in delivering range of PE activities. School Sport apprentices trained.</p>	Quality of PE improves.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements: All pupils have access to a range of sporting activities and develop a love of sport.	Termly activity day. New sports introduced. Dance sessions for all pupils. Gymnastics club offered January 2020	Staff meeting for planning £500 for outside provider	Questionnaires from pupils show evidence of increased interest in sport.	Sport leaders and PE coordinator deliver.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils participate in LA competitive sporting activities: Cross Country Football Tag Rugby Tri Golf Cricket	Introduce badminton Maintain school Football Team, Cross Country club.	Transport costs covered by school budget.	Outcomes in competitive sports.	Maintain school clubs which enable pupils to participate in competitive sports.

It is the school's intention to implement a charge for After School Sports clubs from Autumn Term 2019. (Funds will be used for resources in school).