



Home/School Agreement



Stow Heath Primary School, Hill Road, Portobello, Willenhall, WV13 3TT
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To shine like a Star at Stow Heath we will...

Foster a happy, caring, secure and exciting environment which enables all to achieve

Offer a broad and balanced curriculum that is enjoyable and inspiring, designed to meet the needs of all our children

Develop in each child a sense of self-esteem, responsibility, co-operation, independence and tolerance of others to prepare children for life outside school

Promote British values through Spiritual, Moral, Social and Cultural (SMSC) development

Encourage a sense of community and good citizenship

Ensure equal opportunities for all our children

Foster and maintain an effective and positive partnership between school, parents and other agencies, the local community and the wider community

Offer a holistic approach to children's development, listening to and nurturing the whole child.

This is why we all shine like stars!

To shine like a Star we believe in:

Telling the truth
Respecting others and their property
Being considerate towards each other
Helping each other
Taking responsibility for what we do
Having confidence
Being happy

These things do not let us shine

Bullying
Racial harassment
Sexual harassment
Stealing
Unkind words
Name-calling and unkind comments
Unkind and hurtful actions





The School has a 'RESPECT' code. This is important to our school. It is vital that we have your support in ensuring that the children behave in school. The children are reminded of the 'RESPECT' code in all aspects of School life. Positive behaviour is rewarded through praise, awarding certificates, stars and through recognition in assemblies, for the individual, the class and school. Appropriate consequences are used with children who persistently break these rules.

RESPECT—Code of Conduct

- R RESPONSIBILITY (Everyone's)
- E EMPATHY (Show understanding)
- S SMART (Appearance in everything)
- P POLITENESS (Be polite at all times)
- E EMPOWER (Let me learn/lead for myself)
- C CARE (Show you care about yourself, each other and your environment)
- T TEAM (Together Everyone Achieves More)

Attendance

We encourage punctuality. The school bell goes at 8.45am and registration closes at 8.55am. It is important that children are on time for the start of each day. The odd few minutes' lateness add up and valuable learning time is lost. Children should also be collected on time. The school reserves the right to charge a fee when children are not collected on time, after school facilities are available on the school site. All parents are expected to support this by ensuring their child is on time every day and collected by a responsible adult.

Absences

Parents and carers have a legal duty to ensure that their child attends school or receives an appropriate education. Far more stringent checks are now required by schools to ensure absences are monitored. Please inform us by telephone, in person or by letter when your child is absent. A written note sent to school is required on their return explaining the reason for the absence. Serious and continued absences will result in a parenting contract and could result in court action.





Safeguarding

The school takes the safeguarding of children very seriously and the Head Teacher is responsible for child protection in school. Any adults wishing to volunteer in school must undertake a DBS check. Any disclosure made by children or unexplained marks will be investigated

Curriculum

The school aims to provide the best possible educational opportunities for all children to achieve their full potential by providing a curriculum that meets the needs of each child. All children have equal access to all areas of the curriculum. The curriculum is delivered through a variety of approaches including individual, group and whole class teaching.

Early Years, Foundation Stage (Nursery and Reception/Early Years)

There are seven areas of learning and development that shape the curriculum in early years settings. All areas of learning and development are important and inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning and for building their capacity to learn, form relationships and thrive. These three areas, the prime areas, are:

- communication and language
- physical development
- personal, social and emotional development

The curriculum supports children in four specific areas, through which the three prime areas are strengthened and applied. The specific areas are:

- literacy
- mathematics
- understanding the world
- expressive arts and design

National Curriculum

Core Subjects	Foundation Subjects
English Language	History/Geography
Mathematics	Music
Science	Design Technology
	Art
	Physical Education
	Information and Communication Technology
	Modern Foreign Languages

ICT is acknowledged as a subject in its own right and is being developed systematically throughout the school. There is a dedicated amount of time for literacy and numeracy each day. The foundation subjects are delivered through a wide range of learning experiences.

Swimming is currently undertaken in year 4. Lessons are arranged each week. All swimming lessons are undertaken by fully qualified instructors.

Musical experiences are undertaken in school in the form of class based lessons and group lessons. Musical tuition is available and children are selected by audition.



Sex education. It is the express wish of the Governing Body that Sex Education should be encompassed in the whole school philosophy of answering questions as they arise through topic work for KS1. At KS2 Sex Education is seen as part of the Science work about Health and Wellbeing.

Homework

Children learn best when parents are involved with their child's education and have a close partnership with the school. Children are provided with books and activities to bring home and we ask you to help them with these. There is a reward scheme in place for children who read at home. Homework afternoon is Friday.

Parent consultations

Parent consultations are held each term. Parents are invited in to look at their child's work and to discuss progress made. Parents may ask to speak to the teacher at any time during the term. The school processes personal data about its pupils and is a data controller in respect of this for the purpose of the Data Protection Act 1988. This data may only be used for specific purposes allowed by the law. Further details are available from the school office or in the School Prospectus.



STOW HEATH PRIMARY SCHOOL HOME/SCHOOL AGREEMENT

NAME OF CHILD _____

The school will:

- provide a balanced curriculum which takes account of the needs of the individual children;
- provide a safe and caring environment;
- encourage the children to do their best at all times;
- encourage the development of positive attitudes and encourage the children to keep our School Rules;
- recognise the importance of parents in their child's learning;
- support parents involvement in children's learning;
- keep parents informed of their child's progress.

Headteacher: _____

Parents will:

- ensure that their child is brought to school and collected from school by a responsible adult
- inform school of the reason for any absences by phone or letter;
- ensure that their child arrives on time for school and is collected on time;
- inform staff of any circumstances which may affect their child's learning;
- support the school ethos and values and our School Rules;
- ensure their child wears the appropriate uniform;
- recognise their roles in learning;
- attend meetings and appointments;
- ensure their child behaves at school;
- look after school property when it is sent home and replace damaged items;
- ensure their child is appropriately dressed for school;
- attend open evenings;
- Support the school's policies and procedures.

Signed: _____

Parent/Carer

The child is expected to:

- follow and keep the School Rules
- to try their best;
- show respect for adults and other children;
- keep resources safe;
- Try to be good, well behaved and a useful member of the school community.

