

Stow Heath Primary School

Pupil Premium Expenditure 2017-2018



Number of pupils and pupil premium grant received		
Total number of pupils on roll		420
Total number of pupils eligible for PPG		175
Amount of PPG received per pupil		1320
Early Years Pupil premium		Spring 2017 £1049.40
Total number of children in care	Funds are ring fenced for these children and spend is identified in the PEP's	
Service families		Nil
Total amount of PPG		£231,000

Objectives for Pupil Premium Spending

1. Continue to set highly aspirational and measurable targets in Reading, Writing and Maths so that gaps between PP and non PP pupils diminish. As a result pupils achieve at least as well as their peers and those nationally.
2. Continue to embed personalised teaching strategies and interventions to meet pupils' specific needs, with all teaching staff sharing accountability for monitoring, evaluation and review to measure impact and justify spending.
3. Maintain consistently high expectations of attitudes to learning and achievement, through provision of suitably tailored learning opportunities, which promote positive engagement and swifter progress. Increasing staff support across the school, for reading, writing, maths and phonics.
4. Develop 1-1 tuition for target pupils to improve progress in reading, writing and maths.

Achievement & Teaching

- At Stow Heath we aim to offer pupils the opportunity to work in smaller groups with a qualified teacher or a skilled teaching assistant. By working in smaller groups it allows the teacher to match learning more closely to the learners' needs.
- Quality first teaching is led by the Senior Leadership Team and supported by Middle Leaders.
- Additional resources for Phonics, Reading Comprehension and maths.
- Small group teaching.

			Impact
Quality first teaching	£61275	Coaching and mentoring staff to improve the quality of teaching so that standards are raised across the school and gaps between PP and non PP diminish.	
Reducing class size In year 6 Additional teacher allocated to year group to accelerate rates of progress.	£35141	<ul style="list-style-type: none"> • Reducing class sizes for younger children so that learners needs can be met more effectively. Flexibility in organising learners to enable an increase in the quality and quantity of feedback.	
Focus group interventions in Years 1, 2, 3, 4, 5 TA Level 3	£60802 TA's	<ul style="list-style-type: none"> • Reducing class sizes for younger children so that learners needs can be met more effectively. • Flexibility in organising learners to enable an increase in the quality and quantity of feedback. 	
Quality resources and CPD	£13612	<ul style="list-style-type: none"> • Quality resources to improve engagement with learning 	
TOTAL	£170830		

Behaviour and Personal Wellbeing

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Our behaviour interventions seek to improve outcomes for pupils by reducing challenging behaviour. As a school we seek to promote a positive school ethos. We aim to provide targeted interventions for specific pupils with particular needs or behavioural issues.

Learning Mentor – mentoring 50% of salary	£9072	Targeted interventions for those diagnosed or at risk of emotional or behavioural disorders.	A clear reduction in the number of incidents in the classroom and at playtimes.
Non class based SENCO	£27, 854	Targeted interventions for those diagnosed or at risk of emotional or behavioural disorders produce the greatest effects. Coaching and mentoring of Teaching assistants working with identified pupils so that they make better than expected progress.	Staff have improved skills for teaching pupils with challenging behaviour therefore pupils can access learning and make better than expected progress.
Commando Joe's	£6725	Targeted interventions for those diagnosed or at risk of emotional or behavioural disorders.	A clear reduction in the number of incidents in the classroom and at playtimes.
Residential Trips 50% of cost of residential visit for PP children will be funded by PPG	£5000	Research - Studies of adventure learning interventions consistently show positive benefits on academic learning, and wider outcomes such as self-confidence. On average, pupils who participate in adventure learning interventions appear to make approximately three additional months' progress.	Pupil uptake increases.
Believe to Achieve	£1607	Targeted interventions for those diagnosed or at risk of emotional or behavioural disorders.	A clear reduction in the number of incidents in the classroom and at playtimes.
Life Counselling	£3972		
Counselling BAHMS	£5940		
TOTAL	£60170		